



Harrington Waddell Elementary

302B Diamond Street, Lexington, VA 24450

Lexington City Public Schools

Principal: Mr. Timothy Martino
(540) 463-5353

Superintendent: Mr. Scott Jefferies
(540) 463-7146

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	79	84	86	81	87	84	YES
Mathematics	70	81	81	88	83	91	87	YES
History	70	88	91	91	90	82	88	YES
Science	70	85	90	80	85	86	84	YES
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	7	7	3
KG - Kindergarten	48	57	87
01 - Grade 1	53	44	11
02 - Grade 2	53	33	51
03 - Grade 3	59	51	36
04 - Grade 4	56	58	59
05 - Grade 5	64	54	59
Total Students	340	304	306
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	76	100	0	84	100	0	87	100	0
	Division	82	100	0	84	100	0	83	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	84	100	0	93	100	0	93	100	0
	Division	87	100	0	89	100	0	90	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	69	100	0	74	100	0	81	100	0
	Division	77	100	0	78	99	1	76	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	73	100	0	<	<	<	<	<	<
	Division	80	100	0	100	100	0	100	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	29	100	0	38	100	0	57	100	0
	Division	55	100	0	53	97	3	48	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	46	100	0	<	<	<	55	100	0
	Division	52	100	0	53	100	0	55	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	84	100	0	90	100	0	92	100	0
	Division	88	100	0	88	100	0	89	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	<	<	<
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	37	100	0	39	100	0	45	100	0
	Division	41	100	0	35	98	2	30	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	32	100	0	47	100	0	68	100	0
	Division	39	100	0	42	98	2	51	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	42	100	0	<	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	40	100	0	51	100	0	66	100	0
	Division	45	100	0	45	99	1	50	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	29	100	0	38	100	0	57	100	0
	Division	55	100	0	53	97	3	48	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	46	100	0	<	<	<	55	100	0
	Division	52	100	0	53	100	0	55	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	78	100	0	86	100	0	91	100	0
	Division	79	100	0	88	100	0	88	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	80	100	0	90	100	0	93	100	0
	Division	82	100	0	91	100	0	92	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	75	100	0	83	100	0	88	100	0
	Division	75	100	0	84	99	1	84	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	64	100	0	<	<	<	<	<	<
	Division	73	100	0	100	100	0	100	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	36	100	0	56	100	0	57	100	0
	Division	55	100	0	69	97	3	55	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	50	100	0	<	<	<	64	100	0
	Division	55	100	0	68	100	0	59	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	86	100	0	90	100	0	96	100	0
	Division	84	100	0	90	100	0	93	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	<	<	<
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	26	100	0	36	100	0	65	100	0
	Division	21	100	0	37	98	2	45	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	34	100	0	53	100	0	74	100	0
	Division	36	100	0	56	98	2	62	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	67	100	0	<	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	36	100	0	55	100	0	75	100	0
	Division	35	100	0	58	99	1	63	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	36	100	0	56	100	0	57	100	0
	Division	55	100	0	69	97	3	55	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	50	100	0	<	<	<	64	100	0
	Division	55	100	0	68	100	0	59	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	86	100	84	100	82	100
	Division	87	100	89	100	88	100
	State	84	98	86	99	86	98
Female	School	90	100	94	100	87	100
	Division	89	100	90	100	89	100
	State	84	99	86	99	85	99
Male	School	83	100	74	100	78	100
	Division	85	100	88	100	87	100
	State	85	98	87	99	86	98
Asian	School	82	100	<	100	<	100
	Division	87	100	<	100	<	100
	State	94	97	95	99	95	98
Black	School	46	100	<	100	<	100
	Division	66	100	81	100	50	100
	State	73	99	76	99	74	99
Hispanic	School	69	100	<	100	<	100
	Division	68	100	64	100	<	100
	State	78	93	79	96	80	94
White	School	92	100	91	100	96	100
	Division	91	100	91	100	94	100
	State	89	99	91	99	91	99
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	87	99	89	99	89	99
Students with Disabilities	School	44	100	<	100	<	100
	Division	44	100	50	100	39	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	48	100	<	100	46	100
	Division	50	100	58	100	57	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	56	100	53	100
	Division	55	100	59	100	57	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	46	100	<	100	<	100
	Division	66	100	81	100	50	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	69	100	<	100	<	100
	Division	68	100	64	100	<	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	83	100	80	98	86	100
	Division	86	100	87	98	86	100
	State	80	98	82	99	83	99
Female	School	83	100	80	96	97	100
	Division	88	100	86	98	93	100
	State	80	99	82	99	83	99
Male	School	82	100	79	100	75	100
	Division	85	100	88	98	80	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	82	100	<	100	<	100
	State	91	97	92	100	93	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	<	100	<	100	<	100
	Division	73	100	62	93	<	100
	State	64	99	68	99	70	99
Hispanic	School	33	100	-	-	<	100
	Division	36	100	<	100	<	100
	State	70	93	71	99	72	99
White	School	92	100	84	98	93	100
	Division	93	100	89	99	91	100
	State	87	99	89	100	90	100
Students with Disabilities	School	50	100	31	100	<	100
	Division	47	100	33	95	45	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	31	100	50	100	45	100
	Division	40	100	54	96	45	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	42	100	44	100	56	100
	Division	49	100	50	97	50	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	73	100	62	93	<	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	33	100	-	-	<	100
	Division	36	100	<	100	<	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	96
	State	96	95	96
Asian	School	96	98	97
	Division	97	98	97
	State	97	97	97
Black	School	96	97	98
	Division	97	96	97
	State	96	95	95
Hispanic	School	96	96	96
	Division	96	96	96
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	96	95	96
Students with Disabilities	School	95	95	95
	Division	96	95	95
	State	94	94	94
Economically Disadvantaged	School	95	95	96
	Division	96	95	95
	State	95	95	94
Limited English Proficient	School	95	96	95
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	96
	Division	96	95	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	27	47	75	25	43	43	86	14	18	72	90	10
	Division	27	47	75	25	43	43	86	14	18	72	90	10
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	33	50	83	17	41	56	96	4	18	75	93
	Division	33	50	83	17	41	56	96	4	18	75	93	7
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	21	45	66	34	46	29	75	25	18	68	86
	Division	21	45	66	34	46	29	75	25	18	68	86	14
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	83	17	32	56	88	12	24	64	88	12
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	29	57	86	14	51	41	92	8	21	71	93
	Division	29	57	86	14	51	41	92	8	21	71	93	7
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	0	23	23	77	<	<	<	<	0	73	73
	Division	0	23	23	77	<	<	<	<	0	73	73	27
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	25	44	69	31	40	50	90	10	46	48	94	6
	Division	25	44	69	31	40	50	90	10	46	48	94	6
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	30	43	73	27	36	54	89	11	25	68	93
	Division	30	43	73	27	36	54	89	11	25	68	93	7
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	21	45	66	34	46	46	92	8	73	23	95
	Division	21	45	66	34	46	46	92	8	73	23	95	5
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	85	15	36	53	89	11	36	54	90	10
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	26	56	81	19	50	45	95	5	50	48	98
	Division	26	56	81	19	50	45	95	5	50	48	98	2
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	0	15	15	85	<	<	<	<	9	73	82	18
	Division	0	15	15	85	<	<	<	<	9	73	82	18
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	58	42	12	53	65	35	11	54	66	34

English: Reading **Grade 4**

All Students	School	38	39	77	23	37	49	86	14	47	40	88	12
	Division	38	39	77	23	37	49	86	14	47	40	88	12
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	44	44	89	11	34	63	97	3	50	43	93	7
	Division	44	44	89	11	34	63	97	3	50	43	93	7
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	31	34	66	34	41	33	74	26	44	37	81	19
	Division	31	34	66	34	41	33	74	26	44	37	81	19
	State	16	51	68	32	18	57	74	26	17	57	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	34	56	90	10	32	57	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	41	46	87	13	43	50	93	7	54	41	96	4
	Division	41	46	87	13	43	50	93	7	54	41	96	4
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	7	33	40	60	0	50	50	50	23	46	69	31
	Division	7	33	40	60	0	50	50	50	23	46	69	31
	State	9	46	54	46	10	54	64	36	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	44	53	47	11	53	65	35	11	52	63	37

Mathematics **Grade 4**

All Students	School	36	43	79	21	49	41	90	10	47	42	89	11
	Division	36	43	79	21	49	41	90	10	47	42	89	11
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	41	44	85	15	50	47	97	3	43	50	93	7
	Division	41	44	85	15	50	47	97	3	43	50	93	7
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	31	41	72	28	48	33	81	19	52	33	85	15
	Division	31	41	72	28	48	33	81	19	52	33	85	15
	State	27	52	79	21	30	53	83	17	30	52	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	93	7	53	42	95	5	53	40	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	19	57	76	24	19	57	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	37	50	87	13	59	33	91	9	57	41	98	2
	Division	37	50	87	13	59	33	91	9	57	41	98	2
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	7	40	47	53	0	70	70	30	15	54	69	31
	Division	7	40	47	53	0	70	70	30	15	54	69	31
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	55	72	28	19	56	76	24	18	56	74	26
English: Reading												Grade 5	
All Students	School	46	31	77	23	51	27	78	22	47	38	84	16
	Division	45	31	76	24	51	27	78	22	47	38	84	16
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	50	30	80	20	62	23	85	15	47	47	93	7
	Division	48	29	77	23	62	23	85	15	47	47	93	7
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	42	32	74	26	41	31	72	28	46	29	75	25
	Division	42	32	74	26	41	31	72	28	46	29	75	25
	State	18	52	70	30	21	55	76	24	24	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	53	87	13	38	53	91	9	42	51	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	49	62	38	-	-	-	-	16	56	72	28
White	School	52	28	80	20	52	33	85	15	53	36	89	11
	Division	51	27	78	22	52	33	85	15	53	36	89	11
	State	25	55	81	19	29	56	85	15	32	55	87	13
Students with Disabilities	School	<	<	<	<	15	0	15	85	<	<	<	<
	Division	<	<	<	<	15	0	15	85	<	<	<	<
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	8	23	31	69	29	7	36	64	10	50	60	40
	Division	8	23	31	69	29	7	36	64	10	50	60	40
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	46	54	46	10	54	63	37	11	55	66	34
Mathematics												Grade 5	
All Students	School	48	38	85	15	44	35	78	22	45	45	90	10
	Division	47	37	84	16	44	35	78	22	45	45	90	10
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	43	40	83	17	46	35	81	19	50	43	93	7
	Division	42	39	81	19	46	35	81	19	50	43	93	7
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	52	35	87	13	41	34	76	24	39	46	86	14
	Division	52	35	87	13	41	34	76	24	39	46	86	14
	State	24	48	71	29	25	52	77	23	25	53	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	44	89	11	48	44	91	9	48	45	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	12	47	59	41	14	52	67	33	13	53	67	33
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	17	48	65	35	-	-	-	-	17	55	73	27
	School	56	32	88	12	46	39	85	15	53	40	93	7
	Division	55	31	86	14	46	39	85	15	53	40	93	7
Students with Disabilities	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	15	0	15	85	<	<	<	<
	Division	<	<	<	<	15	0	15	85	<	<	<	<
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	15	23	38	62	7	36	43	57	0	73	73	27
	Division	15	23	38	62	7	36	43	57	0	73	73	27
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	47	60	40	15	53	68	32	14	55	69	31
Science													
													Grade 5
All Students	School	51	31	82	18	46	33	80	20	53	33	86	14
	Division	50	31	81	19	46	33	80	20	53	33	86	14
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	50	30	80	20	60	20	80	20	60	37	97	3
	Division	48	29	77	23	60	20	80	20	60	37	97	3
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	52	32	84	16	34	45	79	21	46	29	75	25
	Division	52	32	84	16	34	45	79	21	46	29	75	25
	State	20	53	73	27	20	59	79	21	28	53	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	86	14	31	59	90	10	45	46	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	50	59	41	-	-	-	-	15	54	69	31
White	School	56	34	90	10	51	33	84	16	64	29	93	7
	Division	55	33	88	12	51	33	84	16	64	29	93	7
	State	24	58	82	18	24	63	87	13	33	55	88	12
Students with Disabilities	School	<	<	<	<	8	23	31	69	<	<	<	<
	Division	<	<	<	<	8	23	31	69	<	<	<	<
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	23	8	31	69	21	29	50	50	0	45	45	55
	Division	23	8	31	69	21	29	50	50	0	45	45	55
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	44	49	51	6	53	59	41	10	53	63	37
Virginia Studies													Content Specific
All Students	School	45	35	80	20	52	33	84	16	44	39	82	18
	Division	45	35	80	20	52	33	84	16	44	39	82	18
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	52	33	85	15	55	39	94	6	40	47	87	13
	Division	52	33	85	15	55	39	94	6	40	47	87	13
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	39	36	75	25	48	26	74	26	48	30	78	22
	Division	39	36	75	25	48	26	74	26	48	30	78	22
	State	45	40	85	15	45	42	87	13	45	42	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	31	95	5	64	31	95	5	66	30	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	48	41	89	11	62	29	91	9	51	44	96	4
	Division	48	41	89	11	62	29	91	9	51	44	96	4
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	44	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	14	29	43	57	0	50	50	50	0	46	46	54
	Division	14	29	43	57	0	50	50	50	0	46	46	54
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	27	49	76	24	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	*	*	*
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	*	*	*
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	*	*	*
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	*	*	*
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	*	*	*
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	*	*	*
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	*	*	*
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	11	11	6
Provisional Special Education	0	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	31	38	37
Master's Degree	63	55	56
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	35	43	48
Master's Degree	60	51	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	40
Master's Degree	58	58	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			